FUND RAISER FOR NEPAL AND VANUATU

Yesterday was a fantastic day led by our Student Representative Council. Our mufti day and fun activities lunchtime, raised over $200 which is an amazing effort for our community. Thank you everyone who supported this worthy cause. We hope it will assist those people in Nepal and Vanuatu.

A huge thanks to Laura and Emma (and Berni in the office) for their organisation in running a wonderful sausage sizzle yesterday.

Our appreciation goes to all our families and staff who gave up their time on Sunday to assist at the BBQ fundraiser. Funds raised are working towards air conditioning in the library, a hall projector, literacy and music resources.

CLUNES PUBLIC SCHOOL VALUES

Last week our teachers introduced our school’s three values that were chosen by our community. They are “RESPECT, RESPONSIBILITY AND INTEGRITY”. We will promote these three important values, together with our motto, “Learn to live, live to learn” in everything we do. Over the next 6 weeks we will be explicitly teaching our students what each of these values look like, feel like and sound like in specific situations such as the classroom, playground or on excursions.

STUDENT LED CONFERENCE AND TERM ONE TEACHER INTERVIEW SURVEY RESPONSES

Your feedback is important to us and helps drive improvements in our school and create better student outcomes. We recently asked parents to provide feedback on our term one student led conferences and interviews. We are pleased to state that parent responses indicated a high level of satisfaction in this communication and reporting strategy.

Staff are currently assessing students and adding data to ongoing observations of individual students to complete semester one reports. These reports will be sent home in 4 weeks. We strongly encourage parents to contact teachers if they have any questions about supporting their child’s learning, progress and general wellbeing. A close partnership between the school and home ensures a well-supported, engaged and happy child.

PAY IT FORWARD

We have had some wonderful stories shared regarding students carrying out “pay it forward” good deeds. We hope this will continue throughout our community and beyond.

Michelle Slee
Principal

SCHOOL CALENDAR

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<th>WEEK 6</th>
<th>WEEK 7</th>
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<th>WEEK 9</th>
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<tr>
<td>Tuesday 26 May</td>
<td>Combined Band rehearsal</td>
<td>Wednesday –Thursday</td>
<td>Wednesday 17 June</td>
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<td>Scripture and Ethics classes</td>
<td>Life Education</td>
<td>K-6 going to Aladdin at</td>
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<td>Friday 29 May</td>
<td>Student Assembly 3-4</td>
<td>Friday 12 June</td>
<td>Lismore City Hall</td>
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<td>Student Assembly 1-2</td>
<td>Thursday 18 June</td>
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<td>School Athletics Carnival</td>
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<td>Monday 1 June</td>
<td>Thursday 4 June</td>
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<td>Anne Huddy talk on Live Life Well @ School - 5.30pm</td>
<td>Chess Tournament at Modanville P.S.</td>
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<td>P &amp; C meeting 6.15pm</td>
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We are an accredited Waste Wise Ways School

A proud member of the First North Community of Schools and The Rivers P-12
Expectation of the Week
“Pay it forward”

Student Assembly
Our next student assembly will be Friday 29th May, at 2.15pm. The 3-4 class will be performing an item for your enjoyment. All families are welcome to attend.

Congratulations to the following students who received awards at our last assembly.

K/1 Hayley, Khan and Natasha
1-2 Evie, Joe and Lachlan
3-4 Freya, Jack and Lizzy
5-6 Juliette, Oscar and Tony

The Citizenship Award went to Mawgan.

Life Education
Life Education will be on 10-11th June. All students are encouraged to attend as teachers will be doing work associated with the content prior to and after the visit.

Cost per child is:
- $10 for students in K, 1, 2 and 3
- $5 for students in Years 4, 5 and 6 (The school is subsidizing the cost as these students as they have the major excursion.)

Notes have gone home with students today.

Stage One Ethics classes
We are pleased to announce that Ethics classes for Stage One (Year One and Two) students will begin next Tuesday afternoon with the addition of another Ethics teacher, Mr Tom Talbot. We have a Stage One list of students to attend the class, however if you would like your child to attend this class and haven't sent a note in, please do so before next Tuesday.

Kim Goodrick and Neil McKenzie will continue to teach the Stage 2 and 3 classes respectively.

We hope to have another trained volunteer in the near future to provide these classes to our Kindergarten students.

Extension Problem Solving Class
Kadina High School specialist Mathematic teacher, Warren Carter, will be providing Problem Solving classes with Stage 3 and other students showing aptitude in this area. He will be visiting Clunes PS each Monday morning for the rest of this term. We are very pleased to offer this program to our students and thank Kadina High School and Mr Carter for providing this important link between our school and its zoned secondary school.

around the Classrooms – K-1
Kindergarten/Year 1 have been learning about how things move in our science unit “On the Move – energy and change”. We will explore why things move and which things move in our environment.

Students will observe and gather evidence about rolling objects and explore the ideas of fair testing.

Our first lesson was called “Movers and Shakers”. We had lots of fun exploring human movement through dance. We have played ‘statues’, ‘mirrors’, ‘follow the dance leader’ and ‘the Hokey Pokey’.

combined Band Practice
Students involved in the Combined Band have their next practice session at Goonellabah Public School on Tuesday 26th May.

Please ensure notes are returned to school by TOMORROW so transport can be organised.

Dance classes with Jess Sharp
We are again offering dance classes with Jessica Sharp in preparation for the Lismore Performing Arts Festival in August. Places are being offered to students in Years 3, 4, 5 and 6. Cost is $30 in total for 10 weeks of lessons which will need to be paid ‘up front’. Notes have gone home today with students who expressed an interest in participating.
**Science was never this much fun!**

As part of their Science Unit on “Push-Pull”, the 1-2 class investigated all sorts of physical forces and had to answer the following questions:

- How did the toy move?
- Did the toy move the same way each time?
- What made the toy move?
- Why do you think that?
- Did the toy change its shape? What happened?

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**Nits**

We are still getting reports of head lice in nearly every classroom. It is important that everyone treats the problem to help eradicate it so......

Could everyone please do a thorough check of every child this weekend (even if they are not scratching) and treat them this weekend? And then continue checking throughout the following weeks?


**Treatment**

- daily combing of white hair conditioner using a fine tooth comb is effective in getting rid of head lice and eggs (nits)
- school communities may need to hold 'check and treat' or Nitbuster days where everyone learns about and starts treatment on the same day.

**Tips for parents in reducing the spread of head lice**

As infestations are particularly common in primary schools, it is best to choose a treatment that can be used over time. There is no single solution to eradication, only persistence.

- regularly check your children’s hair
- teach older children to check their own hair
- tie back and braid long hair
- keep a fine tooth head lice comb in the bathroom and encourage all family members to use it when they wash their hair.

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**Notes Due**

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<th>Activity</th>
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<tbody>
<tr>
<td>Combined Band Practice</td>
<td><strong>TOMORROW</strong></td>
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<tr>
<td>Dance</td>
<td>Friday 25th May</td>
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<tr>
<td>Life Education</td>
<td>Friday 5th June</td>
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Challenging Play – Risky!
Children both need and want to take risks in order to explore their limits, venture into new experiences and for their development. Any injury is distressing for children and those who care for them, but the experience of minor injuries is a universal part of childhood and has a positive role in child development. An ideal environment allows for developing and testing skills in safe, creative play. Children need opportunities to:

- Develop skills in negotiating the environment (including risks);
- Learn how to use equipment safely and for its designed purpose;
- Develop coordination and orientation skills;
- Take acceptable risks; and
- Learn about the consequences (positive/negative) of risk taking

Risk does not always have a negative outcome. Many positives can come from taking risks. Therefore, it can be helpful to think as risk being divided into two components:

**A CHALLENGE:** something obvious to the child where he/she can determine their ability and decide whether to take that risk

**A HAZARD:** something unseen or not obvious to the child that often results in injury!

**Both are Risks**

Managing risk and challenge
Effective risk assessment and management requires:

- Distinguishing between acceptable and unacceptable risks including:
- The likelihood of coming to harm;
- The severity of that harm; and
- The benefits, rewards or outcomes of the activity.
- Observing the children and identifying those who need greater challenge or specific support
- Establishing and displaying expectations for behaviour
- Actively encourage children to assess risks and possible consequences
- Establish a systematic maintenance program

Benefits of Risk Taking
When considering the benefits, rewards or outcomes of the activity you may include the following:

- Pleasure
- Development of self-confidence and well-being
- Engagement with the natural environment and natural elements
- Learning through experience
- Mixing between different age ranges

By weighing up the positives as well as the negatives of a risk in a playground, providers are more likely to be able to provide for managed risk which is engaging.


Riley brought some interesting spy gadgets to COOSH on Wednesday and we almost didn’t recognise him in his secret agent gear! The children entered into imaginative play writing secret messages for other spies to find and the educators enhanced the learning creating alphabetical and numerical codes for the children to break. It’s amazing what opportunities arise from the children’s own interests and mufti days!

Ayumi has been wowing the children with her Japanese origami skills this week. Not only were we able to make paper cranes, with our newly active internet access we were able to learn the story of Sadako Sasak– a brave Japanese girl from Hiroshima who folded 1000 cranes. Did you know the crane is a symbol of long life and legend has it if you fold 1000 cranes you will be granted a wish!

Laura has been passing on her talents as a trained chef to the children in our weekly cooking program. This week it was Tuesday’s group who had an opportunity to participate and make scrumptious pancakes for their afternoon tea served with fruit and honey. The children’s skills will be put to good use next term for our annual fundraiser, the COOSH cake & bake sale and suitcase/tabletop sale. So please save the date, **Saturday 5th September** and start saving things to sell if you’d like a pitch for the morning.

The COOSH team
Red Cross Fund Raiser

CELEBRATING
100 Years of Women in Policing
Richmond Local Area Command
Baton Relay

Where: Missingham Park, Amphitheatre Ballina.
When: Friday 12th June, 2015
Time: 11.00am – 2.00pm
Relay from the Ballina RSL jetty, east on River Street, onto Kingsford Smith Drive, into Missingham Park.
Bring your friends and family:
- Fun for kids & interactive displays
- Demonstration from Police units
- Free BBQ lunch

The Rivers P-12 Learning Community
& The NSW Department of Education and Communities, presents...

Disney’s
Aladdin Jr.

Wednesday, June 17 @ 6:30pm
Thursday, June 18 @ 1pm and 6:30pm
Lismore City Hall

Tickets on sale from Lismore City Hall Box Office from June 1st, 2015
ph: 02 66220300 www.lismorecityhall.com.au
Ad: $18 Concession $12
School or Group Bookings – contact Michael Cidmore ph: 02 66884372
School Preview: Wednesday June 17 @ 10am and 1pm / Thursday June 18 @ 10am
ENGAGING ADOLESCENTS™
PARENT COURSE

Parenting skills for resolving teenage behaviour problems
A Four-session program for parents and carers
at Ballina Youth Service
32 Swift St

Starts Wednesday the 27th of May, 2015, at 6:00pm

Learn:
✓ Some common ground shared by parents & reasonable expectations to hold about adolescents
✓ New understandings of adolescence
✓ A three-option model & flow chart for decision-making
✓ Self check-in, first - for parents.
✓ Building relationship with your teenager and making the best of your non-crisis conversations with them
✓ Skills for tough conversations for handling those problems you just can’t ignore

Registration required
Course is Free

Register for this course by contacting Steve Bowden on 66 815 511

What parents have said...
A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.

A single Mum who had presented us quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had had a far more favourable discussion with him than would previously have been the case.

Who’s running it?
The trainer for this course is Steven Bowden, youth case manager, who has successfully completed Parentshop’s Engaging Adolescents training.

For more information contact Steve on 66 815 511 or 0447 181 208
steven.bowden@bdcsa.org

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au